ACTIONABLE INTELLIGENCE
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AISP Updates

AISP Welcomes Two New Team Members

We're excited to introduce two new hires who will support the growing work of AISP!

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Della Jenkins has joined as our new Executive Director, working to ensure alignment across AISP's many initiatives and spread the word about the potential of integrated data. Della will oversee the operations and strategic planning of our national network of integrated data systems (IDS) and support network sites as they work to build and leverage their IDS to inform policy and practice.

Della's prior experience includes child advocacy, policy analysis, and applied, mixed-methods research and program evaluation spanning the birth to post-secondary education spectrum. Prior to joining the AISP team full-time, Della

Additional Information

Linking data to improve human services while working within privacy laws:
An interview with Erin Dalton and Brian Bell, Allegheny County Department of Human Services

served as a consultant on the AISP Innovation project helping to convene expert panelists and craft a report on best practices for ethical and effective IDS governance.

Amy Hawn Nelson is our new Director of Training and Technical Assistance. Amy previously served as the Director of Social Research for the UNC Charlotte Urban Institute and the Director of the Institute for Social Capital, Inc., an integrated data system charged with supporting university research and enhancing data-informed decision-making in the Charlotte region. Amy will provide training, technical assistance, and support to developing IDS sites through AISP's new Learning Communities Initiative and beyond.

Save the Date! ADRF Network Inaugural Conference: November 13 & 14

Check out the **ADRF Conference Website** – Registration is limited and opens September 5th.

AISP Network Sites in the News

[Chapin Hall Draws on Administrative Data from their IDS to Explore the Impact of Extended Foster Care Programs on Educational Success](#)

"The Chapin Hall Center for Children at the University of Chicago recently released a brief highlighting factors that lead to high school completion and college enrollment for foster youth."

"Each month in extended foster care past age 18, increased the expected odds of completing high school by about 8 percent," the Chapin Hall brief said."

"Memo from CalYOUTH: Predictors of high school completion and college entry at ages 19/20 uses data from a more extensive research study spurred by the implementation of a 2012 California law extending foster care to age 21. The ongoing **[California Youth Transitions to Adulthood Study (CalYOUTH)](#)** charters the experiences of 727 foster youth by interviewing the cohort at ages 17, 19 and 21."

"Predictors for high school completion included social support and school encouragement, maltreatment history, and youth's academic history and achievement. These predictors were assessed during interviews."

"The study found that about 90 percent of participants had not earned a high school credential by the baseline interview, at age 17. By the next stage of interviews, when participants turned 19, 67 percent had a high school diploma or another credential."

"Authors suggest that child welfare agencies can use administrative data to identify colleges foster youth commonly attend and concentrate resources there. Agencies can further redirect resources to help foster youth meet academic college demands." Read the full issue brief **[here](#)**.

Administrative Data in the News

[Michigan Working to Improve Linkages Between Data on Wages and Post-secondary Education to Evaluate Employment Outcomes for Job Training Providers](#)

"States are striving to improve data collection and reporting on education programs and training providers to help job seekers and political leaders identify which programs are most likely to lead to good jobs. States also need this information to meet requirements under the Workforce Innovation and Opportunity Act (WIOA). In order to be eligible for WIOA funding, training providers must report metrics on participants' credential attainment and post-program employment outcomes. This brief highlights how Michigan is making progress on training provider reporting."

Access the complete **[brief](#)**.

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If you have any questions or comments or comments about the AISP Newsletter or AISP, please contact **[Laura Kitson](#)**.
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